# Mindfulness for the Practitioner's Well-Being

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and

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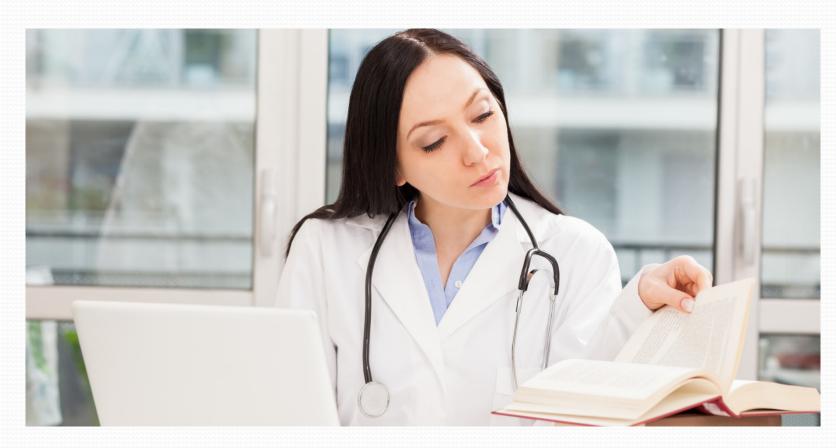
#### Disclosure of conflict of interest

• Presenters have no actual or potential conflict of interest in relation to this program/presentation.

#### Objectives

- Describe the components and practice of Mindfulness Meditation
  - Gain a better understanding of the practice of mindfulness
- Evaluate the potential benefits of Mindfulness Meditation for practitioner well-being and quality of patient care
  - Define the characteristics of burnout in the health care practitioner
- Evaluate and experience the practice of Mindfulness Meditation
  - Describe the mind-body-heart connection
  - Be aware of the resources to develop and deepen own practice and to refer others to explore further

#### Picture a motivated health care student







#### Burnout is seen in many disciplines

#### Burnout

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- Studied since the 1970s.
- Defined: "prolonged response to chronic emotional and interpersonal job stressors." (Maslach, 1982)

#### Measured in 3 domains:

- 1) Emotional exhaustion, or the sense of having nothing left to give;
- 2) Depersonalization, or a sense of detachment from others; and
- 3) A lost sense of personal effectiveness and accomplishment.

#### Rates of burnout in health care professionals

- 40% of nurses report general occupational burnout,
- 28% of physicians endorse two out of the three aspects of burnout, (54% reported at least one) and
- up to 60% of psychologists admit to having practiced at times when they viewed themselves as distressed to the point of clinical ineffectiveness. (Irving, 2009)

#### Stress and relationship to burnout

- Stress occurs when perceived pressure on an individual exceeds their ability to maintain resilience
- Stress has been shown to
  - significantly reduce clinicians' attention and concentration,
  - detract from decision-making skills, and
  - diminish health care professionals' abilities to
    - communicate effectively,
    - convey empathy, and
    - establish meaningful relationships with patients
- Can lead to personal and professional burnout. (Irving et al, 2009)

#### Individual factors associated with burnout

- High achieving, type A personality
- Unrealistic goals and job expectations, perfectionistic tendencies
- Idealism and work that doesn't align with personal values
- Low self-esteem, pessimistic view of self and world
- Need to be in control

- Reluctance or unwillingness to delegate to others
- Anxiety
- Caring for clients with fatal disease
- Single, limited support outside of work
- Women > men

#### Job factors associated with burnout

- Work overload
- Downsizing, expectation for same amount of work from fewer people
- Limited or no breaks
- Long working hours
- Poorly structured work assignments

- Working in isolation
- Lack of sense of community amongst peers
- Inadequate leadership
- Leadership that doesn't appreciate effort, respect individual
- Lack of training and skill building specific to job



#### Burnout effects on the individual

#### **Behavioral**

- Mood changes
- Change in appetite
- Drinking alcohol or smoking too much
- Becoming 'accident prone'

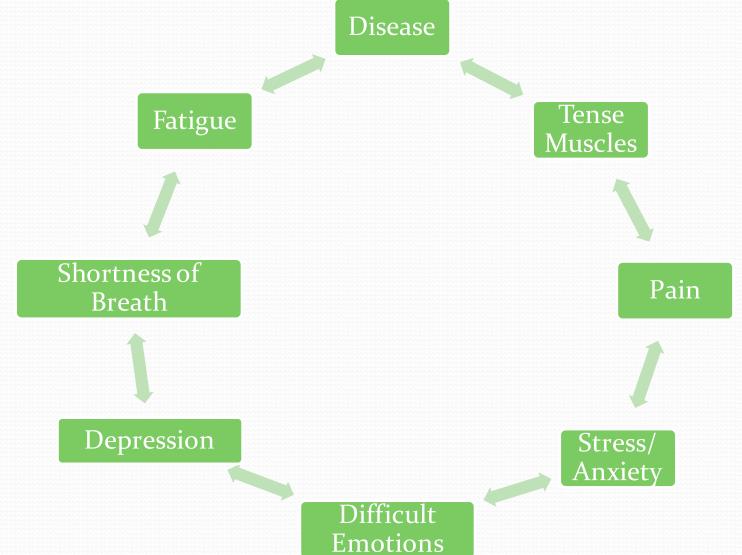
#### **Cognitive**

- Unable to make decisions
- Forgetful, poor concentration
- Sensitive to criticism

#### **Physical**

- High blood pressure
- Palpitations, trembling
- Dry mouth, sweating
- Stomach upset
- Insomnia
- Premature aging
- Chronic disease

#### Stanford Chronic Disease Symptom Cycle



Modified from Lorig KR, Ritter P, Stewart AL, Sobel DS, Brown BW, Bandura A, González VM, Laurent DD, Holman HR. Chronic Disease Self-Management Program: 2-Year Health Status and Health Care Utilization Outcomes. *Medical Care*, 39(11),1217-1223, 2001.

### Stress/ burnout effects in workplace

- Persistent high stress related to
  - absenteeism,
  - lower productivity (despite working longer hours)

- lower job satisfaction,
- arguments with coworkers and
- high rates of turnover. (Bazarko et al, 2013)
- Leads to decreased patient satisfaction, "suboptimal self-reported patient care", and longer patient-reported recovery times. (Irving et al, 2009)

### What to do about this?

# Practice

Body Scan

#### Mindfulness: what it's not...

- Relaxation spelled differently
- Emptying the mind
- Having no thoughts
- Feeling different more relaxed, peaceful, serene ...
- Having an "out of body experience"
- Going someplace peaceful and quiet in your mind
- Escaping reality

#### So then, what is it?

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Mindfulness means paying attention in a particular way:
on purpose,
in the present moment,
and non judgmentally"
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Kabat-Zinn, 1994

### So Why "Do" Mindfulness?

- The nature of our lives ... sometimes
- How we respond to pleasant, unpleasant and neutral in our lives craving and aversion
- The instability of our reactivity ... sweating the small stuff
- Sometimes we miss the good stuff

## Practice

Breath Meditation

#### Impact of mindfulness

- Practice of non-judgmental, accepting attitudes taught in mindfulness practice helps us to respond:
  - thoughtfully vs. automatically to stress.
- Mindfulness based stress reduction (MBSR), an 8 week program, teaching mindfulness meditation, breath-focused practice, basic yoga, and other relaxation methods is the most studied.

#### MBSR benefits for the individual

#### **Physical**

- decreased blood pressure, breathing and heart rate
- improved energy levels
- enhanced immune function
- decreased inflammatory markers
- decreased chronic pain
- reduction of symptoms of chronic auto-immune conditions

#### **Psychological**

- reduced stress
- decreased anxiety
- decreased incidence of depressive symptoms
- increased perception of happiness
- more positive outlook
- increased ability to handle daily hassles

### MBSR benefits for the employee

- reduced emotional exhaustion in jobs
- higher levels of emotional intelligence
  - self-awareness, self-management, social awareness, relationship management
- improved relationship with others
- increased self-compassion
- increased selective attention
- increased working memory capacity
  - increased activity in the anterior cingulate cortex region of the brain
- increased ability to accept feedback
- increased job satisfaction. (Hyland et al, 2016)

#### Impact of mindfulness practice for providers

- Review of 39 studies of MBSR in health care professionals
  - "this intervention is associated with improvements in burnout, stress, anxiety and depression.
  - Improvements in empathy are suggested." (Lamothe et al, 2016)
- Mindfulness interventions were shown to lead to increased resiliency, task performance, task commitment, increased psychological flexibility, and enhanced engagement.

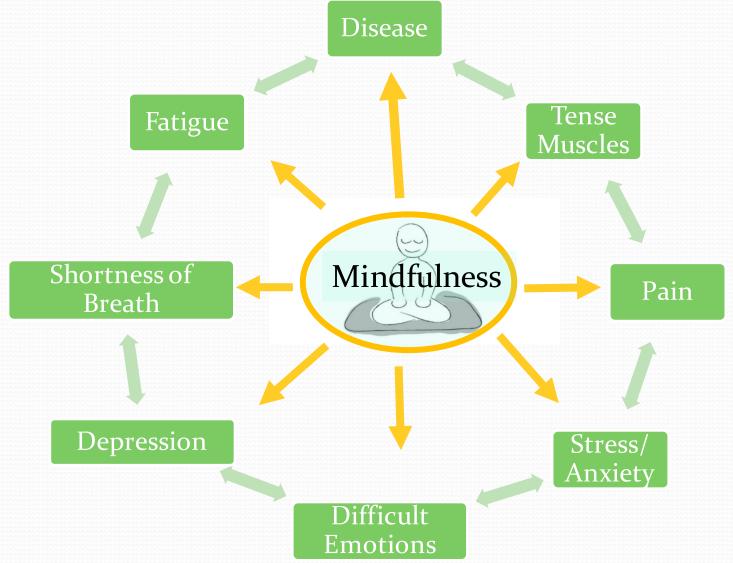
#### Impact of mindfulness in varied populations

- MBSR shown to be effective in specific groups with specific illnesses (asthma, breast cancer survivors, subarachnoid hemorrhage...) and specific areas of work.
- Demonstrating that
  - people respond to stress in similar ways and
  - people respond to this particular method of stress reduction in similar ways.
- The brain is teachable- neuroplasticity is real!
  - Mindful attention is like a muscle that grows stronger with practice

### Neuroscience of contemplation

- Increased density seen in key areas of the brain associated with memory, self-awareness, stress regulation, anxiety
  - hippocampus, insula, amygdala
  - Respiratory control in brain stem
  - White matter changes in anterior cingulate cortex (Lazar, Vestergaard, Luders, Holzel)

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### Compassion vs. Compassion Fatigue

Between stimulus and response there is a space.

In that space is our power to choose our response. In our response lies our growth and our freedom.

--- Viktor Frankl

#### The Divine Abodes

- Loving Kindness
- Compassion
- Sympathetic Joy
- Equanimity

# Loving Kindness Practice

## Side by Side Listening practice

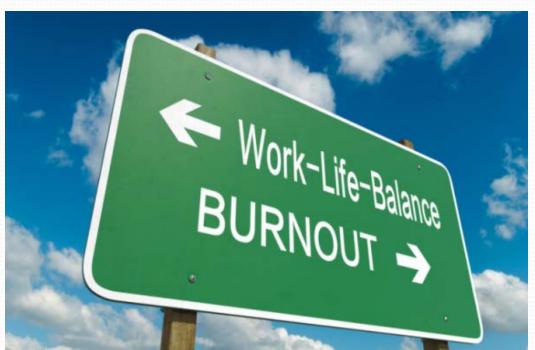
What's one thing that surprised you about this workshop?

What's one thing you want to take with you?

#### Are you at risk of burnout?

Self-assessment scale (handout)

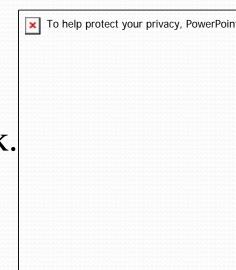
Available from <a href="https://www.aap.org/en-us/Documents/soim\_abbreviated\_maslach\_burnout\_inventory.pdf">https://www.aap.org/en-us/Documents/soim\_abbreviated\_maslach\_burnout\_inventory.pdf</a>



#### Which kind of provider would you rather be?

### Things you can do to avoid burnout

- Learn how to meditate, and schedule at least 5–10 minutes of meditation into your day.
- Talk to colleagues about it:
  - regularly scheduled group or
  - informal conversations about the stresses of work.
- Make a conscious effort to get reengaged with your clinical work.
- Cultivate an attitude of detached concern.



# Resources for establishing and deepening practice

- UW Health Mindfulness Program
- Madison Insight Meditation Group
- Snowflower Sangha
- Madison Zen Center
- Isthmus Zen Center
- Shambhala Center of Madison
- See handouts

# **Closing Practice**

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